

SG.41	SCHOOL OF TEACHER EDUCATION FINANCIAL SUPPORT FOR STUDY
	STUDY

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APPROVED BY	ACADEMIC BOARD	VERSION	2022 v1
REVIEW STAKEHOLDERS	■ TE TAIURUNGI, PRINCIPAL	Last reviewed	2022
	■ Head of School	Published	2022
	■ Academic Dean	Review period	3 YEARS
		Next review	2025
PURPOSE	BTI is committed to supporting and encouraging students to qualify as Teacher Educators in Aotearoa New Zealand. To this end, we have an annual budget for the awarding of study support/grant for those enrolled in the Bachelor of Education (Teaching) Primary or Bachelor of Education (Teaching) Early Childhood Education or the Graduate Diploma of Secondary (Teaching).		

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POLICY

- Any full/part time student enrolled in the Bachelor of Education (Teaching) Primary or Bachelor of Education (Teaching) Early Childhood Education or the Graduate Diploma of Secondary (Teaching) is eligible to apply for study support/grants in their first or subsequent years of study.
- 2 Study support/grant will be awarded per calendar year of study only and all financial support will be paid on that basis.
- 3 Eligible students may use awarded study support/grant to contribute towards tuition fees, study related costs (books, intensives etc.), relocation costs or the purchase of study related technology.
- 4 Recipients of study support/grant must present a short report to the BTI Academic Board outlining how the study support/grant was used.

PROCEDURES

- 1 Students will complete an online application (found on the BTI website) which includes the following:
 - a. Student information including financial need, call to Christian education and academic performance.
 - b. An outline of what the support/grant will be used for.

2 BTI will:

- a. Form an ad-hoc committee of the Academic Board to access applications, select recipients based on several factors including, but not limited to, financial need, call to Christian education, academic performance and funding availability, and review study support/grant as required.
- b. Inform students in writing of the outcome of all support/grant applications.
- c. Payment directly to students following the withdrawal date in Semester one.
- d. Monitor recipients academic progress through the Board of Examiners process.
- e. Report on study support/grant to the BTI Board of Directors as required.



SCHOOL OF TEACHER EDUCATION STUDY SUPPORT/GRANT APPLICATION

SCHOOL OF TEACHER EDUCATION STUDY SUPPORT/GRANT APPLICTAION FORM

Name:	s	Student ID:	
Programme enrolled in:			
Which study support/grant are y	you applying for (please tick one):		
School Leavers (\$1000) □	Academic Excellence (\$1000) □	Relocation (\$2000) □	
Return to Study (\$1000) □	ECE Field based (\$1000) \square	Māori Learner (\$1000) \square	
acific Learner (\$1000) \square Sequal 'Give More' Scholarship (\$10,000) * \square			
Reason for Application (Please describe your reasons for applying relocation information, details of financial		y supporting information, including NCEA results,	
Please submit form to the Progran	nme Lead.		
Academic Board Use Only: Decision:			

Date:

Signed:

^{*}Please note, you must be a resident of the Eastern Bay of Plenty to apply for this scholarship. Proof of residence will be required.