

ABOUT US

Located in Tauranga, BTI offers part-time, full-time and distance study options.

We are a growing community of learners who are motivated by a Christian faith that is meaningful to us and fuels our passion to be agents of positive change. We want to make a difference in the world and we wish to attract those who want to do the same.

Our motto here is:

Great Hearts + Great Minds + Great Practice.

This motto sums up our dedication to both personal and professional growth; our belief that we can inspire and encourage people to grow holistically as well as academically. Stretching our students towards excellence in their chosen field is a high priority and developing the "whole person" as an integral part of that process is really important to us.

This approach makes our graduates stand out from the crowd, be different and most importantly make a difference in the lives of others.

OUR VISION

To be a relational, responsive and transformational Christ-following tertiary community who are committed to growing a faithful expression of the Kingdom of God on earth.

OUR VALUES

In terms of our life and work we value:

- A biblical Christian worldview as formational
- Treaty-based relationships within Aotearoa New Zealand
- Personal and professional enquiry and integration
- A strengths-based learning and missional community



Gayle Te Kani

Head of School
Teacher Education

Nau mai, haere mai.

Do you want to make a difference in the lives of children and their whānau?

Do you want to be an agent of change?

Step into your passion and study to be an early childhood teacher.

APPLY NOW
www.bti.ac.nz

Further information can be found on the website.

Email: applications@bti.ac.nz

Freephone: **0800 Bethlehem**

**GREAT
HEARTS
& MINDS**

bti bethlehem tertiary institute
TE WHARE TAUIRA O PETEREHĒMA

BACHELOR OF EDUCATION (TEACHING) EARLY CHILDHOOD EDUCATION



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**Field-based
Programme**

OUR PROGRAMME

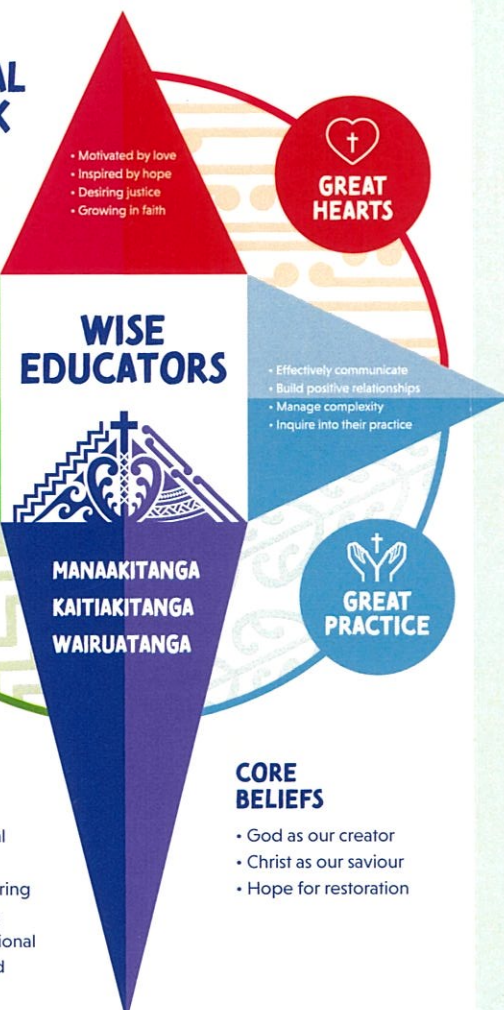
The BTI Bachelor of Education (Teaching) Early Childhood Education programme prepares graduate teachers to effectively design and implement holistic, quality education for infants, toddlers, and young children, consistent with a biblical worldview, *Te Whāriki*, and the Teaching Council of Aotearoa New Zealand's Code of Professional Responsibility and Standards for the Teaching profession.

The programme's foundational *Conceptual Framework* provides the basis for coherence across courses within the programmes which seek to nurture the hearts, minds, and practice of pre-service educators conducive to developing wise educators who are gracious, secure, and teachable and whose practice is relational, responsive and transformative.



CONCEPTUAL FRAMEWORK

Wise educators who are gracious, secure, and teachable, and whose professional practice is relational, responsive, and transformative.



GUIDING PRINCIPLES

- God's word is central
- Aotearoa is unique
- Coherence is honouring
- Teaching is complex
- Character is foundational
- Community is valued

CORE BELIEFS

- God as our creator
- Christ as our saviour
- Hope for restoration

Field-based Learning

Students choosing to study via the field-based mode of learning commit to a programme where they self-manage their learning programme mostly online from a distance while also spending a minimum of 12 hours per week working in an early learning service in either paid employment or a voluntary capacity. Field-based students are also required to attend a two-week intensive each semester. Throughout the programme students will engage with home centre learning, independent learning, face to face intensives and professional experience placements.



Field-based Programme Overview

Year 1	Year 2	Year 3
TFND 5111fb Teacher as Reflective Learner	CRPD 6215fb Being and Becoming Culturally Responsive	INTP 7311fb Being and Becoming Culturally Competent
TFND 5115fb Education in Aotearoa	CRPD 6216fb Thinking and Exploring: Maths, Science and Technology	INTP 7315fb Inclusive Practices in Aotearoa: Additional Learning Support Needs
TFND 5116fb The Intentional Teacher: Pedagogy of Play	CRPD 6217fb Assessment, Planning and Evaluation in the ECE Context A	INTP 7316fb Stewardship and Sustainability in the ECE Context
TFND 5117fb Professional Experience Placement: Pedagogy of Play	CRPD 6218fb Assessment, Planning and Evaluation in the ECE Context B	INTP 6315fb Teaching as Inquiry: Integrated Practice
TFND 5121fb Being and Becoming Culturally Aware	CRPD 6225fb Social Competence and the Compassionate Teacher	INTP 7322fb Teaching as Inquiry: Research Project
TFND 5122fb Human Development	CRPD 6226fb Language, Literacy and the Arts	INTP 7325fb Leading and Managing in the ECE Context
TFND 5125fb The Intentional Teacher: Noticing, Recognising and Responding	CRPD 6227fb Education and Care for Infants and Toddlers	INTP 7326fb Professional Experience Placement: Full Responsibility
TFND 5126fb Professional Experience Placement: Noticing, Recognising and Responding	CRPD 6228fb Professional Experience Placement: Infants and Toddlers	

WHAT OUR GRADUATES SAY...



"The staff are amazing at supporting and encouraging you and will go out of their way to see you succeed. The ongoing support from one lecturer in particular was the only reason that I could keep going. This is something that makes BTI very unique."

"The quality and relevance of the course content has equipped me exceptionally well for my career as an ECE teacher."

"BTI has prepared me excellently for my career as a teacher. Practicums prepared me well for working in a centre as I had first-hand experience of being part of the everyday routines and life of a range of different kindergartens. As a relief teacher I have found that I have been able to adapt well to different environments, working with different people and different age groups of children. I also have a solid understanding of who I am as a teacher and my own teaching philosophy and how my relationship with God effects my teaching and learning."



"I have grown so much as a person, teacher and in my faith."

"I have received much more than a teaching degree at BTI. I have been supported and mentored through a journey of personal growth. This has allowed me to become aware of my personal beliefs and teaching philosophy. BTI has helped me to develop confidence in who I am as a teacher and person. I now have a clear vision of the passion that drives my desire to teach and will carry this with me throughout my teaching journey."