

ABOUT US

Located in Tauranga, BTI offers part-time, full-time and distance study options.

We are a growing community of learners who are motivated by a Christian faith that is meaningful to us and fuels our passion to be agents of positive change. We want to make a difference in the world and we wish to attract those who want to do the same.

Our motto here is:

Great Hearts + Great Minds + Great Practice.

This motto sums up our dedication to both personal and professional growth; our belief that we can inspire and encourage people to grow holistically as well as academically. Stretching our students towards excellence in their chosen field is a high priority and developing the "whole person" as an integral part of that process is really important to us.

This approach makes our graduates stand out from the crowd, be different and most importantly make a difference in the lives of others.

OUR VISION

To be a relational, responsive and transformational Christ-following tertiary community who are committed to growing a faithful expression of the Kingdom of God on earth.

OUR VALUES

In terms of our life and work we value:

- A biblical Christian worldview as formational
- Treaty-based relationships within Aotearoa New Zealand
- Personal and professional enquiry and integration
- A strengths-based learning and missional community



Gayle Te Kani

Head of School
Teacher Education

Nau mai, haere mai.

Do you want to make a difference in the lives of children and their whānau?

Do you want to be an agent of change?

Step into your passion and study to be a secondary school teacher.

APPLY NOW

www.bti.ac.nz

Further information can be found on the website.

Email: applications@bti.ac.nz

Freephone: **0800 Bethlehem**

GREAT
HEARTS
& MINDS

bti bethlehem tertiary institute
TE WHARE TAURĀ O PETEREHĒMA

GRADUATE DIPLOMA OF TEACHING SECONDARY



Bethlehem Tertiary Institute
24 Elder Lane, Bethlehem
Tauranga, New Zealand

Website: www.bti.ac.nz
Email: info@bti.ac.nz
Phone: +64 (7) 562 2902
Freephone: **0800 Bethlehem**

@bethlehem_tertiary_institute

/BethlehemTertiaryInstitute

@BTIBethlehem

OUR PROGRAMME METAPHOR

E tipu ai te pakiaka tangata, me whakatō he purapura wairua. Whakahaukūtia te whenua ki te waiora pūmau kia puta ai ko te hauora.

For the roots of humanity to grow well, spiritual seeds must first be sown. Irrigate with the enduring waters of life, and hauora will result.

The Graduate Diploma of Teaching (Secondary) is structured around a gardening metaphor and the process of nurture: from preparation of the soil through germination of the seed; the gardener's contribution to growth and enrichment, will be provided by the tools contained within their baskets encouraging blossoming and maturing fruitfulness. These processes are also dependent on watering – ultimately a gift from God – either directly, or indirectly and the continual attention to the health and wellbeing of the soil in which the seeds will grow. For this reason, the passionate gardener is characterised by a commitment to continually learn and develop their competency and understanding. In a similar vein, we are all 'students of teaching'. The wise gardener is, and has been, mentored in their work by those who have gone before – through examples, models and writings. It is our commitment that student teachers will be nurtured within the programme in this way also so that, as teachers, they too will nurture their students.

Conceptual Framework: Ko wai mātou

Mā te pai oneone, mā te wai, mā ngā taratara o te rā māhuri tōtara e tū torotika mai ai.

"Only through fertile soil, ample water and the sun's rays does the sapling tōtara stand straight and tall."




Graduate Diploma of Teaching (Secondary)

We know teaching is not just a set of skills. We believe that you will teach out of who you are, your person. This is what is remembered by our akōnga.


Our unique collaborative professional experience model, shaped by student and authentic partner feedback, includes face to face secondary teaching, dialogue and peer presentations. The programme emphasises innovative and creative practice, a focus on digital and localised curriculum, daily use of Te Reo Māori, and culturally-sustaining practice. This qualification prepares graduates holistically to teach in Aotearoa within the diverse secondary school sector and with the New Zealand Curriculum. The Graduate Diploma of Teaching (Secondary) may be studied from anywhere in New Zealand. Graduates are eligible to gain provisional registration with the Teaching Council of Aotearoa New Zealand.

 Level 7

 135 Credits

 Full-time or Part-time

 1 year (Full-time)

 Study anywhere in NZ

 NZQA Accredited

Secondary Programme Overview

Introduction and Research

Code	Course Title	NZQA Level	Credits
TK 701	Te Kākano: Introduction to Education & Teaching in Aotearoa/New Zealand	7	15
TK 702	Te Kaimāra: The Inquiring Teacher	7	15

Teaching and Learning

Code	Course Title	NZQA Level	Credits
TM 711	Te Māra Tahī: Contextualising Education – Theory & Practice	7	20
TM 721	Te Māra Rua: Contextualising Education – Theory & Practice	7	20
KM 711	Kete Māra Tahī: Becoming a Wise Teacher – Understanding Adolescence	7	15
KM 721	Kete Māra Rua: Becoming an Agentic Teacher – Understanding our Educational Context	7	20

Professional Experience Placement

Code	Course Title	NZQA Level	Credits
NK 710	Noho-ā-Kura Tuākana: Senior Professional Experience Placement	7	15
NK 720	Noho-ā-Kura Teina: Junior Senior Professional Experience Placement	7	15

WHAT OUR GRADUATES SAY...

"A good place to find your calling."

"BTI is a tight knit community where support from the staff is strong."



"Great faith-integrated yet practical lesson materials."

"The intensives enabled a sense of unity and the variety of learning experiences made the distance learning seem like it was all part of campus life."



"BTI is excellent in showing you how to develop Christ-like characteristics required to become an effective teacher and not just how to teach. A point of difference is the emphasis on becoming a 'relational' teacher/ person in order to make meaningful connections, enhance job satisfaction and sustain a career in the teaching profession."

"Part time and doing study by correspondence (distance) works well!"