

ABOUT US

Located in Tauranga, BTI offers part-time, full-time and distance study options.

We are a growing community of learners who are motivated by a Christian faith that is meaningful to us and fuels our passion to be agents of positive change. We want to make a difference in the world and we wish to attract those who want to do the same.

Our motto here is:

Great Hearts + Great Minds + Great Practice.

This motto sums up our dedication to both personal and professional growth; our belief that we can inspire and encourage people to grow holistically as well as academically. Stretching our students towards excellence in their chosen field is a high priority and developing the "whole person" as an integral part of that process is really important to us.

This approach makes our graduates stand out from the crowd, be different and most importantly make a difference in the lives of others.

OUR VISION

To be a relational, responsive and transformational Christ-following tertiary community who are committed to growing a faithful expression of the Kingdom of God on earth.

OUR VALUES

In terms of our life and work we value:

- A biblical Christian worldview as formational
- Treaty-based relationships within Aotearoa New Zealand
- Personal and professional enquiry and integration
- A strengths-based learning and missional community



Gayle Te Kani

Head of School
Teacher Education

Nau mai, haere mai.

Do you want to make a difference in the lives of children and their whānau?

Do you want to be an agent of change?

Step into your passion and study to be an early childhood teacher.

APPLY NOW

www.bti.ac.nz

Further information can be found on the website.

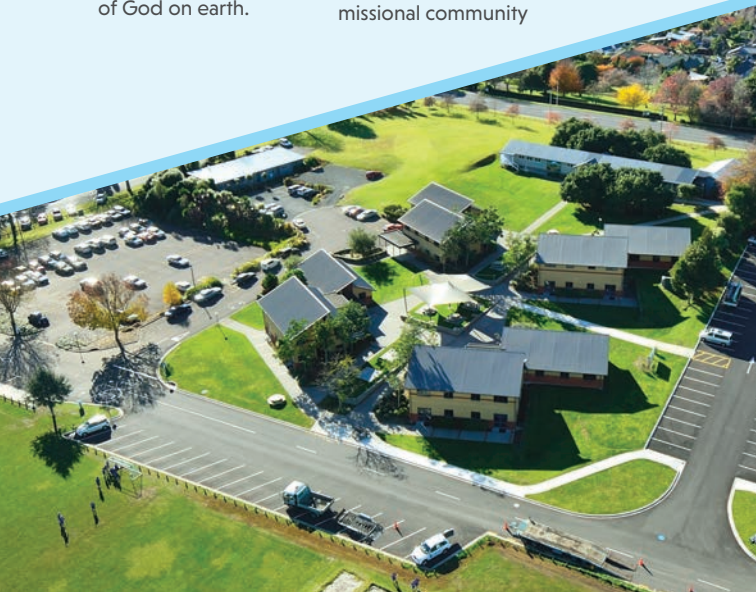
Email: applications@bti.ac.nz

Freephone: **0800 Bethlehem**

GREAT
HEARTS
& MINDS

bti bethlehem tertiary institute
TE WHARE TAURANGA O PETEREHĒMA

BACHELOR OF EDUCATION (TEACHING) EARLY CHILDHOOD EDUCATION



Bethlehem Tertiary Institute
24 Elder Lane, Bethlehem
Tauranga, New Zealand

Website: www.bti.ac.nz
Email: info@bti.ac.nz
Phone: +64 (7) 562 2902
Freephone: **0800 Bethlehem**

@bethlehem_tertiary_institute

/BethlehemTertiaryInstitute

@BTIBethlehem

Onsite Programme

OUR PROGRAMME

The BTI Bachelor of Education (Teaching) Early Childhood Education programme prepares graduate teachers to effectively design and implement holistic, quality education for infants, toddlers, and young children, consistent with a biblical worldview, *Te Whāriki*, and the Teaching Council of Aotearoa New Zealand's *Code of Professional Responsibility and Standards for the Teaching Profession*.

The programme's foundational *Conceptual Framework* provides the basis for coherence across courses within the programmes which seek to nurture the hearts, minds, and practice of pre-service educators conducive to developing wise educators who are gracious, secure, and teachable and whose practice is relational, responsive and transformative.



CONCEPTUAL FRAMEWORK

Wise educators who are gracious, secure, and teachable, and whose professional practice is relational, responsive, and transformative.

- Motivated by love
- Inspired by hope
- Desiring justice
- Growing in faith

GREAT HEARTS

WISE EDUCATORS

- Mindful of God's word
- Aware of the whole person
- Attentive to learning needs
- Cognizant of ideas

- Effectively communicate
- Build positive relationships
- Manage complexity
- Inquire into their practice



GREAT MINDS



GREAT PRACTICE

**MANAAKITANGA
KAITIAKITANGA
WAIUATANGA**

GUIDING PRINCIPLES

- God's word is central
- Aotearoa is unique
- Coherence is honouring
- Teaching is complex
- Character is foundational
- Community is valued

CORE BELIEFS

- God as our creator
- Christ as our saviour
- Hope for restoration

Onsite Learning

Students studying onsite attend weekly face to face tutorials on site with teacher educators in conjunction with self-managed aspects of their learning programme. The different delivery components include face to face tutorials, online learning, intensives, and professional experience placements.

Activate Hope

We support people to grow holistically and academically.



Level 7



360 Credits



Full-time or Part-time



3 years (Full-time)



Onsite



NZQA Accredited

Onsite Programme Overview

Year 1	Year 2	Year 3
TFND 5111 Teacher as Reflective Learner	CRPD 6215 Being and Becoming Culturally Responsive	INTP 7311 Being and Becoming Culturally Competent
TFND 5115 Education in Aotearoa	CRPD 6216 Thinking and Exploring: Maths, Science and Technology	INTP 7315 Inclusive Practices in Aotearoa: Additional Learning Support Needs
TFND 5116 The Intentional Teacher: Pedagogy of Play	CRPD 6217 Assessment, Planning and Evaluation in the ECE Context	INTP 7316 Stewardship and Sustainability in the ECE Context
TFND 5117 Professional Experience Placement: Pedagogy of Play	CRPD 6218 Professional Experience Placement: Assessment, Planning and Evaluation	INTP 6315 Professional Experience Placement: Integrated Practice
TFND 5121 Being and Becoming Culturally Aware	CRPD 6225 Social Competence and the Compassionate Teacher	INTP 7322 Teaching as Inquiry: Research Project
TFND 5122 Human Development	CRPD 6226 Language, Literacy and the Arts	INTP 7325 Leading and Managing in the ECE Context
TFND 5125 The Intentional Teacher: Noticing, Recognising and Responding	CRPD 6227 Education and Care for Infants and Toddlers	INTP 7326 Professional Experience Placement: Full Responsibility
TFND 5126 Professional Experience Placement: Noticing, Recognising and Responding	CRPD 6228 Professional Experience Placement: Infants and Toddlers	

WHAT OUR GRADUATES SAY...



"The staff are amazing at supporting and encouraging you and will go out of their way to see you succeed. The ongoing support from one lecturer in particular was the only reason that I could keep going. This is something that makes BTI very unique."

"The quality and relevance of the course content has equipped me exceptionally well for my career as an ECE teacher."

"BTI has prepared me excellently for my career as a teacher. Practicums prepared me well for working in a centre as I had first-hand experience of being part of the everyday routines and life of a range of different kindergartens. As a relief teacher I have found that I have been able to adapt well to different environments, working with different people and different age groups of children. I also have a solid understanding of who I am as a teacher and my own teaching philosophy and how my relationship with God effects my teaching and learning."



"I have grown so much as a person, teacher and in my faith."

"I have received much more than a teaching degree at BTI. I have been supported and mentored through a journey of personal growth. This has allowed me to become aware of my personal beliefs and teaching philosophy. BTI has helped me to develop confidence in who I am as a teacher and person. I now have a clear vision of the passion that drives my desire to teach and will carry this with me throughout my teaching journey."