

Policy Number:	SG.6	Version Number:	2012 v.1
Policy Name:	DUAL RELATIONSHIPS: STUDENTS, ASSOCIATE TEACHERS AND SUPERVISORS		
Approved by:	Academic Board		
Last Reviewed:	2012	Review Period:	3 years

PURPOSE

It is conceivable that at times individuals could be both students at Bethlehem Tertiary Institute and acting in a supervisory capacity in a placement setting. This multiple role could result in a conflict of interest where one student (albeit acting in a different role) would be expected to assess another student. A policy is needed to cover this eventuality with a view to avoiding or reducing the potential ethical dilemmas thus created.

This policy provides guidelines for the appointment of placement supervisors in situations where those individuals are also students of BTI. It is recognised that different programmes have different circumstances that merit programme specific policy.

POLICY

1. Within the Bachelor of Education (Primary or Early Childhood) programme, the situation of multiple roles is only likely to occur when teachers enrol as students in the Diplome to B.Ed (Tchg) degree programme. In this situation, the teacher may only potentially act as an Associate Teacher for students in the first or second year of the programme.
2. Within the Counselling and Social Work programmes, no current student at BTI will function as a practicum supervisor or PLP to any other BTI student in any year of his/her programme. Any individual functioning as a PLP or Supervisor to a student, who subsequently enrolls as a student, would be expected to cease the supervisory relationship for such time as his/her studentship continues.
3. The Programme Coordinator has the right to intervene and overrule the appointment of an Associate Teacher or Supervisor in any situation when there is concern about a conflict of interest arising.