



NAU MAI, HAERE MAI

Welcome to Bethlehem Tertiary Institute (BTI)

Located in Tauranga, in the sunny Bay of Plenty, we are lucky to be surrounded by some of Aotearoa New Zealand's most beautiful scenery, beaches, walks, mountains and lakes right on our doorstep.

BTI offer part-time, full-time and distance study options across Teaching, Social Work, Counselling, Master's and Postgraduate study as well as a Level 4 certificate in study and career preparation.

At BTI, we are a dedicated and growing community of learners who are motivated by a Christian faith that is meaningful to us and fuels our passion to be agents of positive change.

Stretching our students toward excellence in their chosen field is a high priority and developing the "whole person" is an integral part of that process and is really important to us. This approach makes our graduates stand out from the crowd, be different, and most importantly, make a difference in the lives of others.

Our campus has a study library and teaching spaces condensed into one area, making it easy to study here. If you cannot study on campus, most of our programmes are available for distance study wherever you live in New Zealand.

We are accredited by NZQA with approval by Teaching Council of Aotearoa and the Social Workers Registration Board. BTI is highly regarded by students, alumni, schools, ECE centres and agencies for providing high quality biblically-based qualifications.

We rank alongside universities in New Zealand and NZQA gives us their highest rating as a category 1 tertiary education provider. We punch above our weight, we care and we get results – this is shown in the calibre of our graduates and the successes they experience when they leave BTI, both personally and professionally.

BTI is a member of ITENZ (Independent Tertiary Education New Zealand) and is part of the Christian Education Trust group of companies that includes Bethlehem College and Bethlehem Early Learning Centres.

We contribute to and hold relationships with Tupou Tertiary Institute in Tonga, an international school in China, an Early Childhood programme in Papua New Guinea and a Teacher preparation programme in Myanmar.

We are excited to show you our courses and programmes for 2021, and we can't wait for you to join us here at BTI, where great hearts and minds like yours can grow!

**WE LOOK FORWARD TO
WELCOMING YOU IN 2021.**

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GREAT HEARTS & MINDS

ABOUT BTI

OUR VISION

To be a relational, responsive and transformational Christ-following community who are committed to growing a faithful expression of the Kingdom of God on earth.

OUR MISSION

To provide Christ-centered, biblically informed professional preparation, development and research for influential service.

OUR VALUES

In terms of our life and work we value:

- A Biblical Christian Worldview as formational
- Personal and professional enquiry and integration
- A strengths-based learning and missional community
- Treaty-based relationships within Aotearoa New Zealand

OUR ETHOS

We believe that people teach, counsel and relate out of who they are. Because of that, we are interested in the growth of men and women, not only towards a professional goal, but towards reaching their God-given potential. Relationships are central to life at BTI as we work and grow together.

OUR HEART ♥

We support people to grow holistically and academically. We want to stretch students towards excellence so they are able to translate knowledge and skills into professional practice. Alongside this, we want to develop practitioners who are teachable, secure and gracious. We anticipate that patterns established at BTI such as work habits, relationships and spiritual perspectives will grow and develop in depth and richness over the years.

OUR PURPOSE

We offer a wide range of contexts, activities, ideas and methods in our courses so that this growth may take place. We want to help form professionals who are sought after for their personal and professional standing.

MESSAGE FROM OUR CEO & DEAN



Dr Andrew Butcher

Kia ora

In this prospectus, you will find information about our courses in teaching, counselling, social work and postgraduate studies.

We know that the first 1,000 days in the lives of our tamariki are the most important. So if you have a big heart for shaping little minds, a dream for getting the best out of young learners, a commitment to being gracious, secure and teachable, an awareness of Jesus as the Master Teacher, then studying early childhood, primary or secondary education at BTI is for you. From 2021, all our teacher education courses are being rewritten to best meet the needs of today's learners but they will remain unapologetically Christ-centered. Join us in shaping the next generation of New Zealanders.

Particularly in a world still reeling from Covid-19, we know that there will be increased demand for those who can journey with others and advocate for them. If that's something that rings true for you, if you feel called to love mercy, walk humbly and seek justice, then our social work and counselling courses in the School of Social Practice are for you. You will dive deep into your own experiences of life, be equipped with tools and frameworks to help others, engage biculturally, and have significant hands-on experience to prepare you for your profession.

If you are new to academic study, or are returning after a long-time away, we offer a Level 4 Certificate in Career and

Study Preparation that will give you the practical tools you need to be best equipped for study. This back-to-basics, six months course will give you confidence, teach you skills, and develop your study habits so you can successfully continue in your academic and professional pathway.

Perhaps you're already in a career but want to better integrate your faith and work in your profession and as a leader in your industry. Our postgraduate programmes allow you to do just that. You'll learn from our top research active staff, engage with other students across New Zealand, have your eyes opened to new and exciting ways to think about your values and how they inform your professional practice.

All BTI's courses are available onsite and online. For over 16 years, BTI has been at the cutting edge of distance education. As a Category 1 provider, at the same level as universities, we remain at the top of our game. You can be assured of the highest quality of education, the best student experience, with top educators who have real-world practical experience in their professions. Coming to BTI to study will be one of the best decisions you'll ever make. We look forward to welcoming you to the BTI whānau.

Ma te Atua tātou e manaaki

Dr Andrew Butcher

CEO and Dean



STUDENT SUPPORT SERVICES

At BTI we have a range of support services that are here to help you through any issues that may arise. We are here to walk with you on your journey as a student and our aim is to make your study here as enjoyable and fruitful as possible.

Academic support

Our academic support team is here to help with any issues from essay writing and referencing through to study skills and time management. Topics include:

Spotting/ correcting errors	Punctuation	English for speakers of other languages
Essay writing	Reading skills	Study skills
Note-taking	Report writing	Technology
Numeracy	Referencing	Tertiary life
Parts of speech	Spelling	Time management

Pastoral care

Here at BTI, we are passionate about growing your heart as well as your mind. Each programme has a person or group who is responsible for the pastoral care of students during their study.

BTI follows the Code of Practice for the Pastoral Care of Domestic and International Students. Copies of the Codes are available from the New Zealand Ministry of Education website or from the BTI office.





INTERNATIONAL STUDENTS

All intending students who are neither New Zealand nor Australian citizens nor New Zealand Permanent Residents are defined as international students.

Study in New Zealand

Many students will find that studying in New Zealand is very different from what they are used to. Our staff are motivated to help make this process as easy and understandable as possible for you. International applicants must meet all of the general programme entry requirements for the programme they wish to study as well as meet New Zealand qualification verification requirements.

English language requirements

If English is an additional language for you, you are also required to satisfy English language requirements in order for us to consider your application. If English is your first language, you will need to demonstrate competence in literacy along with all other applicants.

Please note that all your lectures will be in English. You will be expected to write essays, give seminars, take your own notes, interact with children and/or teenagers and adults and do all your assignment work in English or Te Reo Māori.

Each programme has different requirements; please visit our international page on our website for detailed information.

Fees and costs

As an international student, you are required to pay international fees as well as organising and obtaining a student visa before we can finalise your enrolment. For every course you enrol in each year, fees must be paid before you can complete your enrolment.

Other requirements may also apply, depending on your choice of study.

You can check these entry requirements and further information at: www.bti.ac.nz/international-students

Or email our international coordinator:
international@bti.ac.nz

How to apply

- 1 Apply to enrol by completing the online application and pay application fees.
- 2 Make sure you meet all programme entry requirements and have certified copies of documents needed (academic achievements, English requirements etc.)
- 3 Application will be reviewed and interviews booked and conducted.
- 4 Receive an offer of studentship if successful.
- 5 Accept your offer of place to study with us.
- 6 Pay any outstanding fees.
- 7 Arrange student visas.
- 8 Arrange insurances, flights, accommodation.
- 9 Commence your study at BTI!



FEES, FINANCIAL SUPPORT & SCHOLARSHIPS

You can find our full list of fees and costs for study at BTI on our website under 'Fees and Finance'. Our Domestic and International tuition fees are reviewed annually and are different for each programme and differ for part-time and full-time students.

Once you have met the criteria for entry into your chosen programme and have had your courses approved, you will be emailed an Enrolment Agreement and Student Acknowledgement Form, from our applications programme administrator. This document lists the programme you have chosen to study and the fees relevant to this. It will also list any additional costs that are compulsory for every student. Please read this information carefully.

Once your Enrolment Agreement is finalised, you will need to indicate your preferred payment option (student loan, eftpos, credit card, direct credit for example). If you're eligible for fees-free (first year students only), your enrolment agreement will show a \$0 fees balance. See page 10 on the 'fees-free' policy for more information.

Financial support and advice

BTI offers students information and advice to manage their money, including assistance with StudyLink issues and budgeting. In addition, BTI provides emergency financial assistance for students experiencing extreme financial hardship via a hardship committee. Please contact us for further information on this if required.

Scholarships

At BTI we are committed to your success. While we don't offer any BTI exclusive scholarships, one of the ways in which we contribute to this commitment is by partnering with other organisations to accept scholarships they offer. We appreciate the diversity of student groups and where we can, work with others to accept funding for scholarships from students from all backgrounds. Scholarships may offer support for fees or accommodation, or may be paid directly to the student. For the most up-to-date information about what you're eligible to apply for, who BTI partner with, how to apply for these and more, visit the Student Information tab on our website.

Fees will be online from the end of September.



FEES-FREE POLICY

The government's fees-free policy covers one year of full-time study (or goes off a points system for part-time) for students who are new to tertiary education. Almost all BTI programmes are eligible for fees-free and there is no age limit for receiving this. Visit feesfree.govt.nz for more information about fees-free and to check your personal eligibility.

Eligibility

You are eligible for fees-free study if you:

- Are a New Zealand citizen, or meet New Zealand residency requirements.
- Are not enrolled in secondary school when your qualification starts.
- Have not undertaken previous study or training of more than 60 credits, except while you were at school.
- Enrol in an eligible programme at BTI.

What's included?

The fees-free policy has the same coverage as a student loan, which covers:

- **Tuition fees** – fees are charged for each course you enrol in. Often these costs vary between programmes. Tuition fees are set at the end of each annual year for the following year by BTI.
- **Compulsory fees** – other fees are set by BTI to pay for campus maintenance and student services (for example our Student services levy).

StudyLink

Financial support including student loan or allowance, is available for some students through StudyLink. If you are eligible, the loan looks to cover tuition fees, and if you need it can also cover your living costs. Applicants can apply for a Student Loan / Student Allowance online at the same time as applying for a programme, prior to enrolment. Student Loans are interest free for a period of time if you meet all of the specific criteria. If you are also eligible for a Student Allowance, these don't need to be paid back. If you are eligible for fees-free study you can still apply for a student allowance and for a student loan towards your living and course-related costs.

For more information on StudyLink and Student Loans, please visit www.studylink.govt.nz





HOW DO I APPLY?

You will be eligible to apply to BTI if you have achieved University Entrance (UE) and / or have met the requirements for your chosen programme. Further detailed information can be found under your chosen programme.

Admission to BTI

There are multiple ways to gain admission for tertiary-level study. Each programme has set entry criteria requirements. Our applications administrator and helpful student advisors can identify the most appropriate option for you when assessing your submitted application and will contact you if they need more detailed information.

What do you need to enter a programme?

In determining eligibility for entry, BTI uses a system of multiple entry requirement criteria, these include:

- The ability to achieve academically.
- Prior academic and/or professional experience or qualifications.
- Character qualities including a calling or passion to the field of your interest and an empathy with the objectives of BTI.
- Personal suitability for the vocation.

Character requirements

Applicants should have empathy with the Christian ethos of BTI, which aims to help students develop a Christian perspective on life and their field of work. Students should have qualities such as personal integrity, diligence and teachability, together with those outlined in the character references. Applicants will be required to grant permission to the Ministry of Justice to release any information concerning criminal convictions.

Credit recognition and transfer (CRT)

Students entering or considering entrance to the programmes at BTI may bring with them certain experience and/or qualifications that might parallel parts of the programme in which they are enrolling. In these circumstances you can seek the credit towards (and thus exemption from) those aspects of the programme. This opportunity is in keeping with BTI's Credit Recognition and Transfer Policy.

You will be asked to submit the appropriate documentation and pay the relevant fee prior to your CRT application being processed.

For more information please refer to the Credit Recognition & Transfer Policy which can be found on the student policies page on our website.

To advise you on the possibility of cross crediting prior to applying please contact the applications administrator applications@bti.ac.nz for requirements.

What documents do I need?

1. Copy of previous academic studies.
 - Applicants under 20 years of age will need to supply a copy of NZQA academic results (including University Entrance or equivalent.)
 - Applicants 20 years of age and over may supply a copy of tertiary academic transcript(s) as required.
2. Passport style photograph.
3. Proof of citizenship if available.
4. Contact details for 3 referees (including email.)
5. Complete Police Vetting Consent Form
6. An up-to-date CV (MS Word format or PDF is fine)
7. Certified Copies Of Identification. You will need to supply a certified copy of:
 - Form of Primary Identification
 - Form of Secondary Identification
 - At least one of these IDs must have your photograph on it. If these IDs have different names to each other you will also need to supply a marriage certificate or name change certificate
8. An essay outlining your reasons for seeking entry (400 words).

Please outline your reasons for seeking entry into the programme. Questions to keep in mind while completing your essay are:

 - Why do I want to be a counsellor?
 - Why do I think I am suited for that profession / What do I already bring to the profession?
 - Where / how do I see myself in the future using the training that I receive?



STEPS TO APPLY

Application process for SOSP (Counselling & Social Work), Teacher Education, NZ Certificate and Professional Practice programmes

You submit an application online 



You are notified that your application has been received and referee(s) are emailed by the administrator requesting a reference form to be completed.

Administrator contacts you to arrange an interview – Administrator arranges interview between yourself and the interviewer(s) 



Administrator receives outcome of interview

If successful: You are offered place of studentship 



You accept studentship

Administrator hands over application to the programme administrator to start enrolment process 

You must supply all necessary documentation required before your application can be completed.





DISTANCE LEARNING

For over 16 years, BTI has been at the cutting edge of distance education. Most of our programmes are available onsite and via distance learning. This offers you the flexibility in your study while gaining your qualifications from wherever you live in New Zealand and potentially worldwide.

As a Category 1 provider, performing at the same level as universities, we remain at the top of our game. All programmes are NZQA approved, highly recognised, and range from certificates to Bachelor's or Master's degrees.

Depending on your chosen programme, qualifying for distance learning may differ from student to student. For example, across our Bachelor of Education programmes, if you are under 20 years old it is required that you study onsite in Tauranga.

How distance learning works at BTI

Distance learning is mostly conducted through our student portal 'BTIOnline'. Depending on your chosen programme, the structure of how you learn offsite may differ, however you could learn via streaming lecture presentations online, participating in tutorials via online tools including Zoom and Moodle, interacting with staff and peers, submitting assignments and more.

Assessments and examinations

Depending on your chosen programme, you might:

- Submit written assignments.
- Participate in online discussions.
- Attend onsite placements and practicums.
- Sit any required exams on campus or at one of our distance examination centres.

In-person and on campus attendance

All of our distance programmes include on campus intensives or block courses and some include practicums or placements that you need to attend in person. This information and specific dates will be discussed with you before you start your study. These requirements provide you with opportunities to meet your educators and other students, participate in face-to-face teaching and gain real-life experiences in your chosen field. Most of our intensives are held on our BTI campus in Tauranga. Once you've enrolled and received information about your intensives, practicums or placements, you will need to make your own travel and accommodation arrangements.

Academic and pastoral support when studying by distance

Even though you may choose to study by distance, academic and pastoral support will always be available to you throughout your study if you should ever need it. Our staff really care about students' professional and personal growth, developing the 'whole person' is truly important to us.

For more information

For more information on distance learning and how you may be eligible, please email applications@bti.ac.nz to discuss your options further.

PATHWAYS TO STUDY

New Zealand Certificate in Study and Career Preparation

If you're interested in studying but are worried about whether or not you've got what it takes to be a successful student, we've got what you need.

The NZ Certificate in Study and Career Preparation exists to equip students with increased knowledge, skills and confidence in their ability to succeed academically. It is designed for those who are not yet ready to enrol directly into one of our degree programmes.

This is a six-month programme which prepares students for tertiary study within the contexts of people-helping professions such as social work, counselling or teaching. Upon successful completion of this qualification, graduates may be eligible to apply for the entry interview for the related bachelor degree programmes at BTI.

The programme includes:

- Straightforward and useful study skills, including reading academically, essay writing, referencing, time management, critical reading;
- Interaction with ideas that challenge your thinking and expand your world;
- A service learning experience that runs throughout the programme and gives practical opportunities to see what your chosen profession actually entails;
- A warm, friendly, supportive environment in which to learn.

Graduates of this qualification will be able to:

- Locate, select and analyse relevant information from a variety of sources and apply it to context-relevant tasks and problems.
- Work independently and collaboratively on context-relevant academic tasks and problems.
- Develop and critique a study and career plan that identifies specific long-term career goals.

NZ Certificate in Study and Career Preparation		
2021		
Semester 1 or 2		
CSCP 401	Skills for Effective Study	20 credits, Level 4
CSCP 402	Influences that Shape Us	20 credits, Level 4
CSCP 403	Experiences: Exploring People-Helping	20 credits, Level 4
		Total: 60 Credits



Level 4



60 Credits



Full-time



6 months
(Full-time)



Study anywhere
in NZ



NZQA Accredited

“I CAME TO BTI WITH A DESIRE TO STUDY THE BACHELOR OF COUNSELLING DEGREE. HOWEVER, I LACKED CONFIDENCE IN MY ABILITY TO ACHIEVE THIS. I WAS ADVISED THAT BTI HAD A COURSE CALLED THE NEW ZEALAND CERTIFICATE IN STUDY AND CAREER PREPARATION THAT WOULD HELP. THIS COURSE HAS TAUGHT ME SO MANY SKILLS, FROM TIME MANAGEMENT, READING, NOTE TAKING, STRUCTURE OF ESSAYS AND REPORTS. IT HAS BUILT MY CONFIDENCE TO BELIEVE THAT I CAN SUCCEED IN THE DEGREE. I CHOSE BTI BECAUSE OF THE CHRISTIAN TEACHING IN THE CURRICULUM. THIS IS HELPING ME TO GROW MY FAITH ALONGSIDE MY STUDIES. THE ENVIRONMENT AT BTI IS EXTREMELY SUPPORTIVE AND WELCOMING. I FEEL LIKE I AM PART OF THE BTI FAMILY.”

– Maria Cleland, Graduate from NZ Certificate in Study and Career Preparation

SCHOOL OF TEACHER EDUCATION

We know that teaching, whether that's at ECE, Primary or Secondary School level, is not just a set of skills. We believe that you will teach out of who you are – your person; that's what children remember. We're interested in your personal and spiritual development while you study at BTI. Teachers are highly influential in their respective community and through their skills and knowledge, help make a difference to the lives of the younger generation, encouraging them to be their best and succeed in life.

At BTI we review stakeholder feedback constantly, and shape our programmes accordingly. Feedback helps us meet the needs of stakeholders, whether they are existing students, alumni, associate teachers, programme monitors, NZQA or TEC.

BTI staff are steadfast in educating and encouraging the next generation of teachers as well as being constantly inspired to conduct their own research and improve BTI's classroom practices.

BTI's Teacher Education programmes are approved and accredited by the New Zealand Qualifications Authority and lead to registration and provisional certification with the Teaching Council of Aotearoa New Zealand. All programmes equip our graduates to exhibit the aspirational qualities and knowledge base included in the Teaching Council of Aotearoa New Zealand's Code of Professional Responsibility and Standards for the Teaching Profession.

“TĀKU WĀ KI BTI. MY TIME AT BTI WAS AN ABSOLUTE BLESSING; TO BE ABLE TO ATTEND AND BE ABLE TO COMPLETE MY POST GRADUATE DIPLOMA IN SECONDARY TEACHING. MY TUTORS WERE INFORMATIVE, PROFESSIONAL AND PASSIONATE IN WHAT THEY TRANSFERRED ONTO US AND MOST OF ALL THEY WERE VERY SUPPORTIVE, APPROACHABLE AND KIND.

NGĀKAU TAPATAHI (INTEGRITY)

WHAKAARO. KA TINI TE WHAKAARO TAUMAHA, KA MAHIA I TE MĀTAURANGA REREKE TE HINENGARO TINIHANGA, KA ORA AI TE AHUATANGA.

WHEN WE CHANGE THE IDEAS THAT ENVELOP OR SHACKLE US, WE PARTICIPATE IN TRANSFORMATIONAL PEDAGOGY BECAUSE WITH CHANGED MINDS COMES CHANGED ACTIONS.”

– Aroha Korua, Graduate from Graduate Diploma of Teaching (Secondary)

Our professional programmes focus on three interrelated areas of development:

1. Dispositions/Character

BTI recognises that critical to effective teaching and teacher education is the development of the person who teaches and particularly the interweaving of one's spiritual, physical, emotional and intellectual capacities.

2. Knowledge, Understanding and Wisdom

Through a wide range of learning experiences (lectures, tutorials, reading, researching, professional practice experiences, reflecting, e-learning components, and assignment preparation) we will help you develop a personal philosophy of teaching informed by Biblical principles and priorities, which reflects your own personality and vision. An effective teacher is confident and competent with teaching strategies and curriculum knowledge, and considers the influence of historical, social, cultural, political, socio-economic and spiritual factors on education.

3. Teaching Strategies and Skills

During experiences with the practical realities of teaching (local community-based and global service learning opportunities and professional practice experiences) you will learn about the teacher's role, relate and interact with students and colleagues, and design, create and evaluate stimulating learning environments and experiences. When on Professional Practice Experience, you will be well supported through close working relationships with Visiting Tutors and Associate Teachers. The wise teacher is able to choose from their basket (kete) of teaching strategies those which are most appropriate to enable effective learning for all akonga/learners in their care.

What BTI Offers

- Three different programme options (ECE, Primary or Secondary.)
- A smaller 'student to staff' ratio as we really get to know you.
- School / ECE centre placement and experience throughout your programme.
- Strong relationships with ECE centres, primary and secondary schools.
- Highly equipped staff with a passion for what they teach.
- Flexible study schedules to suit your lifestyle which include distance study options as well as part-time or full-time options.
- 50+ years of combined experience from our Teacher Education staff.
- A Christian worldview, which is incorporated into our programmes.

BTI Graduate Profile

As a graduate of any BTI Teacher Education programme, you will be highly regarded by various education employers, within New Zealand and overseas.

We seek to develop wise educators who are gracious, secure and teachable, and whose professional practice is relational, responsive and transformative. Once graduated, you'll be eligible to apply for a provisional practising certificate, and after two years of full-time teaching be granted a full practising certificate with the Teaching Council of Aotearoa New Zealand.

To help support you during your studies, you can apply for Teach NZ Scholarships at www.teachnz.govt.nz/studying-to-be-a-teacher/scholarships/

Bachelor of Education (Teaching) ECE

BTI is currently New Zealand's only approved and accredited Christian-Based professional preparation degree provider for the ECE sector.

This three-year degree prepares students to teach infants, toddlers and young children in a wide range of early childhood contexts and with Te Whāriki, the New Zealand Early Childhood curriculum. On completion of your degree you will be eligible to apply for teacher registration and provisional certification from the Teaching Council of Aotearoa New Zealand. The degree programme also opens doors to further study through postgraduate pathways.

Programme delivery and workload

This degree can be completed on site or via distance learning. However, if you are under 20 years old, you will be required to study on campus in Tauranga. It is also important to note, that all students will be required to attend two compulsory intensive block courses on campus during each year of study.

Full-time study consists of approximately 4 courses per semester and requires a commitment of at least 40 hours per week. Courses are made up of practical experience, face to face online sessions and/or online course work, academic reading and research, assignment preparation and community life.

All students will have the opportunity to complete professional practice experiences throughout their programme in a range of licensed early learning services including public, private and community-based early childhood education and care centres and kindergartens. Students will gain experience in working with infants, toddlers and young children with the equivalent of eight weeks in Year One, a six week block in Year Two and two blocks of five and six weeks in Year Three – 25 weeks in total.

Part-time options are also available for this programme. Please contact us to discuss how this might work for you.

Entry Requirements

Academic

- Applicants under 20 years of age must have University Entrance
OR
If homeschooled, proven comparability to University Entrance.
- Applicants over 20 years of age who do not have University Entrance may be admitted on Mature Student Entry.
- Where English is an additional language, applicants must provide evidence of having met the language competency requirements outlined by the Teaching Council of Aotearoa New Zealand.
- All applicants are required to complete pre-entry competency tests in numeracy, written language and reading comprehension set by BTI.

Character

- Police clearance to work with children.
- Demonstrate disposition to teach, fit with BTI ethos, and sense of call to the teaching profession.

All applicants must successfully participate and complete an individual interview.

Bachelor of Education (Teaching) ECE Programme Overview

Year 1 2021

Semester 0

BLK 12	Numeracy and Literacy Competence	
LTCS 5114a	Socio-cultural Practice in Context (PPE)	15 credits, Level 5
LTCS 5114b	Socio-cultural Practice in Context (Learning & Teaching)	15 credits, Level 5
LTCS 5114c	Socio-cultural Practice in Context (Creativity, Exploring and Sense-Making)	15 credits, Level 5

Semester 1

BLK 0	Online Orientation	
FPE 5111	Introduction to Education in Aotearoa, NZ	15 credits, Level 5
FPE5117	Vision & Vocation: A Call to the Profession	15 credits, Level 5
PIPI 5101S	Being & Becoming: Teacher as Learner	15 credits, Level 5

Semester 2

FPE 5116S	Human Lifespan: Identity & Issues	15 credits, Level 5
PIPI 5102S	Being & Becoming: The Christian Educator	15 credits, Level 5

Total: 120 Credits

Year 2 2022

Semester 0

BLK 16	Te Reo Language Lab	
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Semester 1

BLK 7	Health & Wellbeing	
BLK 11	Introduction to First Aid	
BLK 13	Community Based Learning	
LTCS 6211	Explorations	15 credits, Level 6
LTCS 6212	Te Whāriki: Socio-cultural Practice & Assessment	15 credits, Level 6
LTCS 6214	Diversity: Teaching Children with Learning Support Needs	15 credits, Level 6
PIPI 6203S	Being & Becoming: Teacher as Servant Leader	15 credits, Level 6

Semester 2

BLK 3	Noho Marae	
FPE 5114	Citizenship: Belonging, Participating & Contributing	15 credits, Level 5
PIPI 6204S	Being & Becoming: The Compassionate Teacher	15 credits, Level 6
PIPI 6213a	Education & Care for Infants & Toddlers (PPE)	15 credits, Level 6
PIPI 6213b	Education & Care for Infants & Toddlers	15 credits, Level 6

Total: 120 Credits

Year 3 2023

Semester 1

BLK 1	Global Local Focused Learning	
LTCS 6315	Sustainability & the ECE Context	15 credits, Level 6
LTCS 7303S	Teaching Children from Diverse Cultures	15 credits, Level 7
PIPI 6314	Professional Practice & Inquiry	15 credits, Level 6
PIPI 7305S	Being & Becoming: Teacher as Professional	15 credits, Level 7

Semester 2

FPE 6317	Leadership & Management: Philosophy, Policy & Practice	15 credits, Level 6
LTCS 7313	Enriching the Curriculum	15 credits, Level 7
PIPI 7306S	Being & Becoming: The Critically Reflective Teacher	15 credits, Level 7
PIPI 7315	Professional Practice & Inquiry: Full Responsibility	15 credits, Level 7

Total: 120 Credits

 Level 7

 360 Credits

 Full-time or Part-time

 3 years (Full-time)

 Study anywhere in NZ

 NZQA Accredited

Career options

- Kindergartens
- Early Childhood Care and Education centres
- Home Based Care
- Teaching opportunities overseas

Note: Semester 0 courses run for the whole year

Bachelor of Education (Teaching) Primary

BTI seeks to graduate wise teachers who are developing a gracious, secure and teachable character; motivated by love, informed by faith and inspired by hope.

This three-year degree prepares students to teach primary and intermediate school children in a wide range of educational settings and with the New Zealand Curriculum. Graduates from this programme are eligible to gain registration and provisional certification with the Teaching Council of Aotearoa New Zealand.

The programme of study includes courses organised in the following interrelated strands: Personal integration and Professional Inquiry, Learning, Teaching and Curriculum Studies and Foundations and Perspectives in Education.

Programme delivery and workload

This degree can be completed on site or via distance learning. It is important to note that if you decide to study via distance, there are two compulsory intensive block courses on campus during the year. There is an expectation however, that students under 20 years old would study on campus and recommended that students under 25 choose to do the same at least for the first year.

Full-time study requires a commitment of at least 40 hours per week. Courses are made up of lectures and/or online course work, tutorial groups, academic reading and research, meeting assessment expectations, community life sessions (if onsite) and preparing for upcoming course sessions.

Professional practice experience placements are also a part of the course workload and can be completed within a range of school settings and year levels, in consultation with students. These are the equivalent of eight weeks in Year One, a six week block in Year Two and two blocks of five and six weeks in Year Three – 25 weeks in total.

Part time options are also available for this programme, please contact us to discuss how this may work for you.

Entry Requirements

Academic

- Applicants under 20 years of age must have University Entrance
OR
If homeschooled, proven comparability to University Entrance.
- Applicants over 20 years of age who do not have University Entrance may be admitted on Mature Student Entry.
- Where English is an additional language, applicants must provide evidence of having met the language competency requirements outlined by the Teaching Council of Aotearoa New Zealand.
- All applicants are required to complete pre-entry competency tests in numeracy, written language and reading comprehension set by BTI.

Character

- Police clearance to work with children.
- Demonstrate disposition to teach, fit with BTI ethos, and sense of call to the teaching profession.

All applicants must successfully participate and complete an individual interview.

Bachelor of Education (Teaching) Primary

Year 1 2021

Semester 0

BLK 12	Numeracy and Literacy Competence	
LTCS 5124a	Learning and Teaching in Context: Making Connections (PPE)	15 Credits, Level 5
LTCS 5124b	Learning and Teaching in Context: Making Connections (English)	15 Credits, Level 5
LTCS 5124c	Learning and Teaching in Context: Making Connections (Maths & Stats)	15 Credits, Level 5

Semester 1

BLK 0	Online Orientation	
PIPI 5101	Being and Becoming: Teacher as Learner	15 Credits, Level 5
FPE 5117	Vision and Vocation: A Call to the Profession	15 Credits, Level 5
FPE 5121	Introduction to Education in Aotearoa, NZ	15 Credits, Level 5

Semester 2

PIPI 5102	Being and Becoming: The Christian Educator	15 Credits, Level 5
FPE 5116	Human Lifespan: Influences and Identity	15 Credits, Level 5

Total: 120 Credits

Year 2 2022

Semester 0

BLK 16	Te Reo Language Lab	
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Semester 1

BLK 2	Swimming	
BLK 13	Community Based Learning (tagged to Servant Leader/Explorations)	
BLK 11	Introduction to First Aid	
PIPI6203	Being and Becoming: Teacher as Servant Leader	15 Credits, Level 6
LTCS6225	Diversity: Teaching Children with Learning Support Needs	15 Credits, Level 6
LTCS6222	NZ Curriculum: Planning, Assessment & Evaluation	15 Credits, Level 6
LTCS6221	Explorations in Learning and Teaching	15 Credits, Level 6

Semester 2

BLK 3	Noho Marae (tagged to Citizenship)	
PIPI6204	Being and Becoming: The Compassionate Teacher	15 Credits, Level 6
FPE5124	Citizenship: Belonging, Participating and Contributing	15 Credits, Level 5
PIPI6225a	Learning and Teaching in the School Context (PPE)	15 Credits, Level 6
PIPI6225b	Learning and Teaching in the School Context	15 Credits, Level 6

Total: 120 Credits

Year 3 2023

Semester 1

BLK 1	Global Local Focused Learning (tagged to TCDC)	
PIPI7305	Being and Becoming: Teacher as Professional	15 Credits, Level 7
PIPI6324	Professional Practice and Inquiry	15 Credits, Level 6
LTCS7303	Teaching Children from Diverse Cultures	15 Credits, Level 7
LTCS6325	Stewardship & Sustainability in Global and Local Contexts	15 Credits, Level 6

Semester 2

PIPI7306	Being and Becoming: The Critically Reflective Teacher	15 Credits, Level 7
PIPI7325	Professional Practice and Inquiry: Full Responsibility	15 Credits, Level 7
LTCS6309	Special Project: Negotiated Inquiry	15 Credits, Level 6
LTCS7322	Enriching the Curriculum	15 Credits, Level 7

Total: 120 Credits

Note: Semester 0 courses run for the whole year

 Level 7

 360 Credits

 Full-time or Part-time

 3 years (Full-time)

 Study anywhere in NZ

 NZQA Accredited

Career options

- Primary Teacher (State, Integrated and Private)
- Teaching opportunities overseas

Graduate Diploma of Teaching (Secondary)

We know that teaching is not just a set of skills. We believe that you will teach out of who you are – your person; that's what children remember.

This graduate diploma qualification prepares graduates to teach in New Zealand's diverse secondary school sector and with the New Zealand Curriculum. Graduates are able to gain registration and certification with the Teaching Council of Aotearoa New Zealand.

Programme delivery and workload

This degree can be completed from anywhere in New Zealand and is undertaken through an innovative combination of onsite intensive weeks, tutorials, independent learning, web-based learning experiences using resources from our online portal and engagement with online classes.

There are three compulsory intensive block courses on campus during the year. Intensive times include face-to-face teaching and learning sessions, oral presentations, mentor conversations, student dialogue and collaboration and subject specific tutorials. Intensive 1 and 3 are two weeks in length while Intensive 2 is only one week.

Our unique practicum model, shaped by student and stakeholder feedback, includes two, five-week block placements as well as a further 25 day placement that is spread throughout the year.

This allows students to experience the ebb and flow of secondary school life over a year, observe teaching practice by experienced teachers, begin teaching practice by teaching individuals, groups and whole classes, tutor subject mentoring, unit and lesson planning, classroom management and self-reflection.

Part-time options are also available for this programme, please contact us to discuss how this may work for you.

Entry Requirements

Academic

- Applicants must have an approved qualification at NZQA Level 7 or above [e.g. a Bachelor's degree (Level 7, 360 credits minimum); a Graduate Diploma (Level 7, 120 credits); a Bachelor's degree with honours (Level 8, 480 credits); Postgraduate Diploma (Level 8, 120 credits) or a Master's degree (Level 9, 240 credits)].
- The qualification at entry will have papers to 300 or 400 level in a teaching subject appropriate to the secondary school curriculum.
- Where English is an additional language, applicants must provide evidence of having met the language competency requirements outlined by the Teaching Council of Aotearoa New Zealand.

Character

- Police clearance to work with children.
- Demonstrate disposition to teach, fit with BTI ethos, and sense of call to the teaching profession.

All applicants must successfully participate and complete an individual interview.

Graduate Diploma of Teaching (Secondary) Full Time 2021

Semester 0

TCS 7120	The Classroom as Context for Learning	30 credits, Level 7
TCS 7136	Adolescents: Identity, Diversity and Lifelong Learning	30 credits, Level 7
TCS 7129	Professional Practice Senior Secondary (done in S1)	15 credits, Level 7
TCS 7131	Professional Practice: Junior Secondary (done in S2)	15 credits, Level 7

Semester 1

PIPI 7126	Being and Becoming: The Professional Teacher	15 credits, Level 7
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Semester 2

PIPI 7132	Being and Becoming: The Wise Teacher	15 credits, Level 7
EPS 7134	Secondary Education in Aotearoa New Zealand	15 credits, Level 7

Total: 135 Credits

Graduate Diploma of Teaching (Secondary) Part Time 2021 – 2022

Year 1 2021

Semester 0

TCS 7120	The Classroom as Context for Learning	30 credits, Level 7
TCS 7136	Adolescents: Identity, Diversity and Lifelong Learning	30 credits, Level 7
TCS 7131	Professional Practice: Junior Secondary (done in S2)	15 credits, Level 7

Total: 75 Credits

Year 2 2022

Semester 0

TCS 7129	Professional Practice: Senior Secondary (done in S1)	15 credits, Level 7
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Semester 1

PIPI 7126	Being and Becoming: The Professional Teacher	15 credits, Level 7
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Semester 2

PIPI 7132	Being and Becoming: The Wise Teacher	15 credits, Level 7
EPS 7134	Secondary Education in Aotearoa New Zealand	15 credits, Level 7

Total: 60 Credits

Graduate Diploma of Teaching (Secondary) Head Start June 2021 – 2022

Year 1 2021

Semester 2

PIPI 7132	Being and Becoming: The Wise Teacher	15 credits, Level 7
EPS 7134	Secondary Education in Aotearoa New Zealand	15 credits, Level 7

Year 2 2022

Semester 0

TCS 7120	The Classroom as Context for Learning	30 credits, Level 7
TCS 7136	Adolescents: Identity, Diversity and Lifelong Learning	30 credits, Level 7
TCS 7129	Professional Practice Senior Secondary (done in S1)	15 credits, Level 7
TCS 7131	Professional Practice: Junior Secondary (done in S2)	15 credits, Level 7

Semester 1

PIPI 7126	Being and Becoming: The Professional Teacher	15 credits, Level 7
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Total: 135 Credits

Notes:

- Semester 0 courses run for the whole year
- Currently, a new graduate diploma of secondary is being approved by the Teaching Council of Aotearoa New Zealand in line with current Initial Teacher Education (ITE) requirements. This new programme incorporates both the heartbeat of our current programme as well as new, authentic, innovative and creative approaches that will empower graduates to be relevant and responsive 21st Century secondary educators in Aotearoa, New Zealand. This process is still being undertaken, but the new programme will be in place for the 2021 February intake. Therefore, there will be changes to the current programme advertised in this prospectus. This will updated once the new programme has been approved

 Level 7

 135 Credits

 Full-time or Part-time

 1 year (Full-time)

 Study anywhere in NZ

 NZQA Accredited

Career options

- Secondary Teacher (State, Integrated and Private)
- Teaching opportunities overseas





SCHOOL OF SOCIAL PRACTICE

The School of Social Practice is the home of Counselling and Social Work at BTI.

If you feel like you are called to serve others through both heart and mind, or make a difference in the lives of those in your community, then our Social Work or Counselling programmes will be enriching and fitting for you.

The team of educators in the school believe in the integration of a Christian worldview, biblical principles, bi-cultural competencies and professional standards to deliver high quality Counselling and Social Work services to our communities.

Our programmes emphasise that professional practice comes out of who you are as a person. We therefore focus on providing the opportunity for students to further develop their knowledge, awareness and skills, and to understand the influence of their history and socio-cultural context on professional practice. Our programmes also have a strong work integrated learning component to complement the learning undertaken in the classroom or online. Several courses are shared across the Counselling and Social Work programmes so that students also have the opportunity to participate in a diverse learning community.

The team of educators in the School of Social Practice are knowledgeable, skilled and relational, and their teaching practice is informed by their experience in the field as counsellors or social workers. The team teaches across all of our programmes so that students benefit from the range of professional perspectives. The wisdom and knowledge of both tangata whenua (people of the land) and tangata tiriti (people of the treaty) are woven throughout the curriculum to enrich the student learning experience. Our educators are research active and the team is committed to the highest pedagogical and professional standards.

Programmes within the School of Social Practice are professionally recognised and NZQA accredited, and graduates from the programmes are well acknowledged for their contributions within their respective communities of professional practice.

“MY JOURNEY FROM STUDENT TO GRADUATE BTI SOCIAL WORKER WAS A TRANSFORMATIONAL PROCESS WHICH FORGED PERSONAL AND PROFESSIONAL INTO ONE. GROWING MY AWARENESS OF SELF TO BE RELATIONAL, REFLEXIVE AND COMPASSIONATE. THE DEGREE WAS FOUNDATIONAL TO BECOMING AN AUTHENTIC SOCIAL WORKER WHO SEES THE STRENGTHS AND RESILIENCE WITHIN PEOPLE, FAMILIES AND COMMUNITIES. WHILE AT THE SAME TIME BEING AWARE OF THE SYSTEMS WE LIVE IN AND THE OBSTACLES OF INJUSTICE AND OPPRESSION. PASSIONATELY BELIEVING WE CAN BRING SHALOM AND FLOURISHING TO OUR COMMUNITIES.”

– Alley West, Graduate from Bachelor of Social Work programme

What BTI Offers

- Small teaching groups, onsite and online.
- Professional practice experience throughout your study.
- Strong relationships with social work and counselling providers.
- An excellent online learning platform that supports distance study options.
- A relational and transformative approach to teaching and learning.
- Very experienced staff who have worked in their field and now share their wisdom and teaching with others.
- Skilled and well resourced staff with a passion for what they teach.
- Flexible study schedules to suit your lifestyle which include distance study options as well as part-time or full-time options.
- A Christian worldview, which is incorporated into our programmes.

BTI Graduate Profile

Qualified graduates from Social Work or Counselling programmes are highly regarded and sought after both within New Zealand and overseas. On average, over 80% of students who graduate with BTI's Bachelor of Social Work or Bachelor of Counselling degree find employment within their chosen profession.

BTI aims to graduate beginning ***social and community work practitioners*** who are well prepared to participate in faith-inspired and evidence-informed practice who will contribute to the development of Shalom (peace) in their community. This practice is informed by a wide range of knowledges and understandings, critical reflection of beliefs, values and commitments as well as excellent practical skills.

Graduates from ***the Bachelor of Counselling*** are relational practitioners whose theory-informed work with individuals, whānau and groups is reflective, ethical and responsive to cultural and other diversity, so as to participate in the holistic, transformative work of Jesus towards shalom (peace).

“GAINING MY BACHELOR OF COUNSELLING THROUGH BTI HAS PROVIDED ME WITH MUCH MORE THAN JUST A QUALIFICATION TO ENTER THE WORKFORCE. THE THEORETICAL CONTENT OF THE COURSE ALONE PROVIDES A STRONG AND WIDESPREAD FOUNDATION TO MY PRACTICE THAT HAS SEEN ME BE WELL EQUIPPED WHEN WORKING WITH OTHERS. THIS PAIRED WITH PERSONAL GROWTH THAT IS NURTURED AND ENCOURAGED THROUGH LECTURERS WHO GENUINELY CARE FOR YOUR SUCCESS BOTH ACADEMICALLY AND PERSONALLY CREATES A SAFE AND EMPOWERING ENVIRONMENT FOR STUDENTS TO LEARN AND GROW. CHOOSING BTI TO PURSUE MY DREAM OF COUNSELLING HAS PROVIDED ME WITH A STEADFAST BASE TO MY PRACTICE THAT HELPS ME TO HAVE CONFIDENCE IN MY ABILITIES AS WELL AS AN AWARENESS TO CONTINUALLY REFLECT AND STRIVE TO BE THE BEST PRACTITIONER I CAN BE FOR MY CLIENTS.”

– Shivonne Friend, Graduate from Bachelor of Counselling

Bachelor of Social Work

The Bachelor of Social Work at BTI is the only faith-based social work programme in Aotearoa and students are challenged to develop a holistic approach to practice that incorporates their own sense of faith and spirituality.

The programme also emphasises partnership with Māori and seeks to draw on the richness of indigenous knowledge about working with people. The Bachelor of Social Work leads to professional registration with the Social Workers Registration Board (SWRB) and equips students for a wide range of social work roles both in Aotearoa New Zealand and in international aid and development.

Social work is a practice-based profession and an academic discipline focused on empowering individuals, families and communities to make changes that lead to greater wholeness and wellbeing. The profession is not only concerned with responding to the difficulties people face in society but also challenging the systems and structures that create inequality and oppression. This approach requires practitioners to be able to draw on a wide range of diverse knowledge but also be able to integrate the heart and values of passionate practice with a complex set of skills that enable positive outcomes. We believe that Jesus provides a model for social work because he lived a life of love and compassion for all people combined with a commitment to transformation, advocacy for the marginalised and justice for all.

Programme delivery and workload

This programme is available either onsite at the BTI campus or from anywhere in New Zealand by distance learning. All students, whether distance or on campus, will be required to attend block courses during March and August.

Full-time study requires a commitment of 32–40 hours each week for both onsite and distance students. This is broken down to 8–10 hours per 15 credit course.

Entry requirements

- Demonstrate professional suitability for the profession of Social Work.
- University Entrance (ACE Year 13 certificate.)
 - Under 20 years of age must have passed University Entrance OR if home schooled must prove comparability to University Entrance.
- Police clearance to work with vulnerable children.
- Students must successfully participate and complete an individual interview before being accepted into the programme.

Career options:

- ACC counselling and support
- Addiction treatment and rehabilitation
- Children and family support
- Child protection services
- Clinical Supervision
- Community Development
- Community ministry
- Consultancy
- Criminal justice
- Disability support services
- Hospital healthcare
- Community health and wellbeing
- Migrant and refugee support
- Kaupapa Māori social services
- Mental health services – hospital and community
- Palliative care
- Policy and planning
- Probation services
- Social worker in schools
- Youth Development

Bachelor of Social Work

Year 1 2021

Semester 1

SPF5111	Framework 1: Origins, Themes & Perspectives Social Work	15 credits, Level 5
SPF5312	Fields of Practice	15 credits, Level 5
TPC5188SW	PIPI 1: Building Collaborative Partnerships	15 credits, Level 5
FPS5117	Vision and Vocation: A Call to the Profession	15 credits, Level 5

Semester 2

FPS5116	Human Lifespan: Influences and Identity	15 credits, Level 5
CPS5144SW	Tangata Whenua, Tangata Tiriti	15 credits, Level 5
SPP5122	Introduction to Skills for Social Work Practice 1	15 credits, Level 5
SPF5112	Introduction to Professional Practice	15 credits, Level 5

Total: 120 Credits

Year 2 2022

Semester 1

SWP6211	Applied Politics & Law	15 credits, Level 6
SWP6201	Biculturalism in Practice	15 credits, Level 6
SPF6211	Framework 2: Theories & Knowledges for Social Work	15 credits, Level 6
TPC6270SW	Skills for Social Work Practice 2: Family Whānau Strengthening	15 credits, Level 6

Semester 2

SWP6211	Applied Politics & Law	15 credits, Level 6
CPS6270SW	Applied Psychology: Families and Whānau	15 credits, Level 6
CPS6340SW	Working Inclusively	15 credits, Level 7
SPF6212	Community Development – local & global	15 credits, Level 6

Total: 120 Credits

Year 3 2023

Semester 1

SPF7311	Framework 3: Models & Practice Approaches for Social Work	15 credits, Level 7
SWP7401	Social Policy in Action	15 credits, Level 7
SPP6322P	PIPI 2: Placement – 50 day placement	30 credits, Level 6

Semester 2

SPF7311	Framework 3: Models & Practice Approaches for Social Work	15 credits, Level 7
TPC7270SW	Common Themes	15 credits, Level 7
SPP7321	Skills for Social Work Prac 3: Working with Groups	15 credits, Level 7
SPP6322	PIPI 2: Professional Considerations for Practice	15 credits, Level 6

Total: 120 Credits

Year 4 2024

Semester 1

SPP7422	PIPI 3: Praxis & Placement – 70 day placement	15 credits, Level 7
SPF7313	Servant Leadership & Managing in Social Services	15 credits, Level 7
SPP7422	PIPI 3: Research	15 credits, Level 7
SPP7421	Advanced Skills for Social Work Practice	15 credits, Level 7

Semester 2

SPP7422	PIPI 3: Praxis & Placement – 70 day placement	45 credits, Level 7
SPF7411	Framework 4: Integrating Personal and Professional Approaches to Practice	15 credits, Level 7

Total: 120 Credits



Level 7



480 Credits



Full-time or Part-time



4 years full-time or 8 years part-time



Study anywhere in NZ



SWRB Approved

Bachelor of Counselling

Counsellors journey with individuals, couples, and families as they face their challenges, grow and make changes.

Counsellors seek to understand and through a variety of creative and engaging processes aim to enable people to have increased clarity and resourcefulness so they can step into the changes they are hoping for.

In our Bachelor of Counselling degree programme you will experience personal growth and transformation as well as gaining the knowledge and skills for supporting children, young people and adults when they are facing grief, past and current abuse/trauma, addictions, relationship struggles, parenting challenges, lack of confidence, anxiety, depression, social/cultural disconnection.

Graduates of this degree will be eligible to gain professional association membership and take up counselling and therapy roles in community agencies, churches and when ready – private practice.

Programme delivery and workload

This programme is available either onsite at the BTI campus or from anywhere in New Zealand by distance learning. All students, whether distance or on campus, will be required to attend block courses on campus at BTI once every semester, in March and August.

Full-time study requires a commitment of 35–40 hours each week for both onsite and distance students. Part-time students should allow a day each week for each course studied.

Entry requirements

- Police clearance required to work alongside vulnerable persons.
- Must demonstrate appropriate maturity for this profession.
- Students must successfully participate and complete an individual interview before being accepted into the programme.

Career options:

- Counsellor with NGO social services.
- Counsellor within government funded social services.
- Counsellor within schools.
- Youth work and mentoring.
- Pastoral care work.
- Couples and relationship counselling.
- Family and whānau counselling.
- Registered with ACC for Sensitive Claims counselling.
- Registered for EAP counselling.
- Registered for Disputes Resolution Counselling.
- Registered for parental separation and child custody counselling.
- Group counselling.
- Facilitating support groups.
- Facilitating retreats eg, for wellbeing and skill development.
- Facilitating parenting education.
- Facilitating group psychological education.
- Facilitating Family Strengthening meetings.
- Provide consultancy re, specific areas of expertise.
- Facilitating community education programmes.
- Facilitating Professional Development.
- Tutoring for counsellor education and allied programmes.

Bachelor of Counselling

Year 1 2021

Semester 1

TPC5140	Professional Practice 1: Socio-Political considerations	15 Credits, Level 5
TPC5160	Common Issues	15 Credits, Level 5
TPC5190	PIPI 1a: Building Collaborative Partnerships	15 Credits, Level 5
FPC5117	Vision and Vocation: A Call to the Profession	15 Credits, Level 5

Semester 2

FPC5116	Human Lifespan: Influences and Identity	15 Credits, Level 5
CPS5144	Tangata Whenua, Tangata Tiriti	15 Credits, Level 5
TPC5190	PIPI 1b: Building Collaborative Partnerships	15 Credits, Level 5
CPS6270SW/CPS 6270	Applied Psych Families and Whānau	15 Credits, Level 5

Total: 120 Credits

Year 2 2022

Semester 1

TPC5270	Practicum 1	15 Credits, Level 6
TPC6292	Counselling & Mentoring Children and Young People	15 Credits, Level 6
TPC6270	Strength-based Family Practice	15 Credits, Level 6
TPC6290	PIPI 2a Cognitive Behavioural Therapy	30 Credits, Level 6

Semester 2

TPC6375	Practicum 2	15 Credits, Level 6
TPC6240	Professional Practice 2	15 Credits, Level 6
TPC6321	TPC6321 Working with Groups PIPI 2b Cognitive Behavioural Therapy	15 Credits, Level 6

Total: 120 Credits

Year 3 2023

Semester 1

TPC7375	Practicum 3	15 Credits, Level 7
CPS7345	Research Project	15 Credits, Level 7
TPC7390	PIPI 3: Narrative Therapy	15 Credits, Level 7
TPC6365	Complex Issues	15 Credits, Level 6

Semester 2

TPC 7376	Practicum 4	15 Credits, Level 7
TPC73763	Narrative Practices with Couples and Families	15 Credits, Level 7
TPC 7380	Systemic Practices with Couples and Families	15 Credits, Level 7
CPS7340	Working Inclusively	15 Credits, Level 7

Total: 120 Credits



Level 7



360 Credits



Full-time or Part-time



3 years (Full-time)



Study anywhere in NZ



NZQA Accredited





PROFESSIONAL MASTER'S

In the modern professional landscape it is important to be informed by evidence-based practice, so as to support the best outcomes for those that we work with. At BTI we also recognise that we are created to not just engage with the social and physical aspects of people's lives in the places where we live and work, but also with the spiritual dimension. It is this unique aspect of our approach, together with an integration of theoretical, personal, and professional learning spaces that this programme offers.

“ARTICULATING MY MASTER’S JOURNEY CAN ONLY BE DONE THROUGH USING THE METAPHOR OF MINING FOR GOLD. THE PAPERS AND EDUCATORS IN THIS PROGRAMME EQUIPPED ME WITH THE DISPOSITIONS AND TOOLS TO HEAD INTO THE EPISTEMOLOGICAL MINE. AS THE TITLE OF THIS PROGRAMME SUGGESTS, MY PROFESSIONAL PRACTICE AS A TEACHER WAS REFINED THROUGH EACH EXPLORATION OF LITERATURE THAT SHOOK THE DIRT AROUND ME. UNEARTHING THE GOLD FROM MY FINAL RESEARCH PROJECT WAS DONE IN PARTNERSHIP WITH MY SUPERVISOR, THE FINDINGS OF WHICH HAVE FOREVER SHAPED MY PROFESSIONAL PRACTICE.”

– Daniela Brown, Graduate from Master's of Professional Practice

Master of Professional Practice and Leadership

A key component of our professional master's degree programme is to heighten awareness of one's own gifts, talents, strengths, weaknesses and ways of thinking that influence our 'ways of being'. By engaging in this way, students enter into an iterative dialogue between the existing literature, personal experience, the Biblical narrative and their own professional context, allowing each to inform the other. These cycles of critical reflection provide opportunities for questioning societal, cultural, and institutional norms and potentially challenging some of the prevailing assumptions and values that inform them.

Postgraduate Diploma of Professional Practice

All students enroll on the Master's programme, but there is the option for some students to exit after completion of the four 30 credit taught courses without completing the thesis. Students would then be awarded the Postgraduate Diploma of Professional Practice and Leadership qualification.

Career options

Applicants are welcomed from all professional backgrounds who are seeking to transition to a deeper level of understanding of the intersection between their personal gifts and calling and their professional context. The completion of a reputable postgraduate programme of study such as the Master of Professional Practice and Leadership can facilitate career advancement either within a current professional field, or into an allied field.

BTI Graduate Profile

Graduates will be supported and encouraged to:

- Harmonise their professional, personal, cultural and spiritual identities to catalyse and sustain professional growth.
- Develop a reflective researcher-practitioner stance as a foundation for excellence in evidence-based practice
- Engage with multiple perspectives with humility, empathy and grace.
- Draw upon their faith and spirituality in a way that is a meaningful and integral part of their professional work
- Consider the various benefits and challenges of different leadership approaches and locate oneself within this landscape.
- Develop an attitude of ongoing learning, curiosity and inquiry.



Level 9



180 Credits
4 x 30 credit taught modules + 60 credit supervised thesis



2.5 years
(Part-time)



Study anywhere in NZ

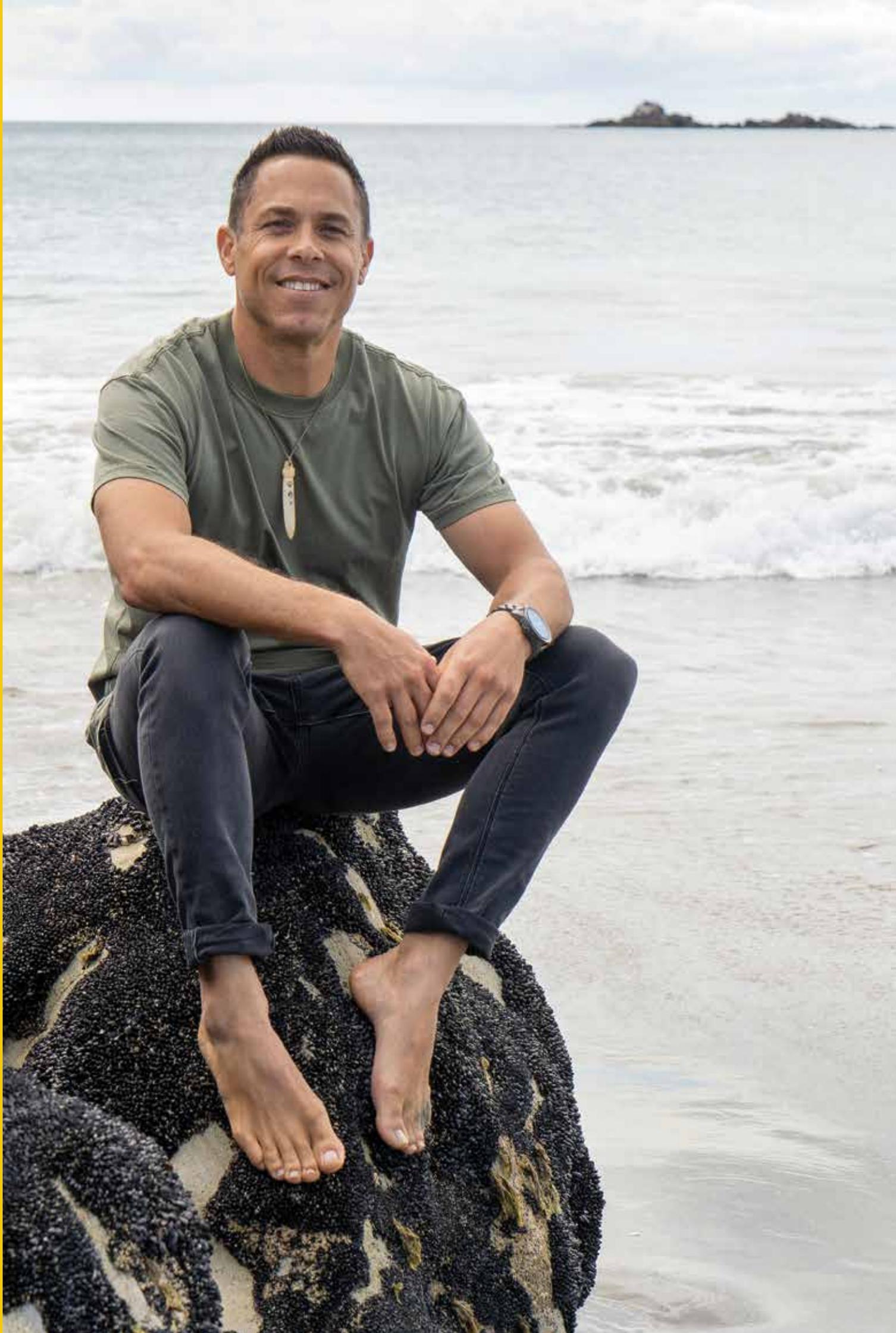


Full online or mixed delivery options

Entry requirements

- A copy of a completed University transcript of a NZQA approved Level 7 Bachelor Degree.
- Students without a Bachelor Degree will be invited to submit an essay with their application, and will be required to successfully complete MPP841 with at least a B grade before progressing.
- For overseas degrees an International Qualifications Assessment (IQA) must be completed by the applicant for NZQA approved Level 7 NZ Equivalency.
- A minimum of 2 years professional experience.
- Evidence of belonging to a profession (e.g. a copy of provisional or full registration with a professional registration board or membership of a professional association).

Please note: The Master of Professional Practice and Leadership is a revised programme currently under review with NZQA for approval. For information about the existing NZQA approved Master of Professional Practice, please see the BTI website.



Developing competence and confidence in research-informed Professional Practice and Leadership

MPP 841:

Developing professional **identity** through:

- Engaging with a biblical understanding of God, people, and work.
- Self-reflection to increase awareness of one's own talents, gifts and calling.
- Consideration of leadership from a place of humility.
- Scholarship informed by faith, inspired by hope and motivated by love.

MPP 842:

Developing professional **practice** through:

- Critical reflection on the advancement of one's own professional practice
- Consideration of power, privilege, and culture.
- Critical engagement with biblical mandate for social change.
- Reflection on leadership approaches in professional contexts.

MPP 843:

Developing **leadership competence** through:

- Critical exploration of a range of theoretical leadership models.
- Application of leadership concepts to fields of professional practice.
- Engaging with biblical narratives about leadership.
- Taking responsibility for what we do with what we come to know.

Option to exit with a Post-Graduate Diploma of Professional Practice & Leadership

MPP 844:

Planning a research project. This includes the opportunity to:

- Evaluate research methods used in research-informed professional practice.
- Engage the with principles and practices of research ethics.
- Learn to critically review current literature.
- Gain confidence and competence in writing at a publishable level.

Master of Professional Practice & Leadership

MPP 850

Completing a 60 credit thesis based on an aspect of your own professional practice, including a leadership or leadership development component or focus.

GET IN TOUCH



@bti_tauranga



/school/bethlehem-tertiary-institute



/BethlehemTertiaryInstitute



/user/BTI2009





**WE WOULD
LOVE TO
MEET YOU!**

Located in Tauranga, BTI offers part-time, full-time and distance study options.

Our doors are open during weekdays for campus visits and open discussions, where you can get a feel for and experience our community and what being a student would be like here at BTI.

We invite you to join us in standing out from the crowd, and most importantly, making a difference in the lives of others.

Thinking of applying?

When you are ready, our amazing student applications advisor is available to chat with you to discuss how BTI can best equip you for your study journey.

If you already know what you wish to study, you can apply online by heading to www.bti.ac.nz/apply or emailing applications@bti.ac.nz

For further information such as key dates and student fees, head to the 'Student Information' tab on our website.

Course and programme information are subject to change.

Please head to www.bti.ac.nz for further information or contact us on 0800 Bethlehem (0800 238453436)

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